

GVC #2—I can compare sexual and asexual reproduction, including patterns of inheritance in sexually reproducing organisms.

Learning Target - c. I can predict patterns of Mendelian inheritance using a Punnett square.

Genetics Book Notes

p. 124-140

Vocabulary

1. Use your book to describe the following:
 - a. Heredity (p. 127) –
 - b. Gene (p. 128) –
 - c. Allele (p. 124) –
 - d. Linked Gene (p. 131) –
2. The different alleles of a gene can be either **Dominant** or **Recessive**.
 - a. What does it mean for an allele to be **DOMINANT** (p. 130)
 - b. Based on your answer in part a, what do you think it would mean for an allele to be **RECESSIVE**?

Mendel

3. From the video that we watched on Mendel, list 3 interesting facts that you remember about him:
 - a.
 - b.
 - c.

4. Mendel developed 2 important laws that help explain the patterns of inheritance that he observed, describe each of these 2 laws
 - a. Law of Segregation (p. 130):
 - b. Law of Independent Assortment (p. 131):

Genotype vs. Phenotype

5. A **GENOTYPE** is (p. 132/133)

6. A **PHENOTYPE** is (p. 132/133)

7. Having freckles is a dominant trait. A person with the allele combinations Ff and FF would have freckles, a person with the allele combination of ff would not have freckles.
 - a. Which information listed above, describes the **GENOTYPE**?
 - b. Which information describe the **PHENOTYPE**?
8. Genotypes can be described in the 3 ways listed below, Using the Freckle allele from #7 give an example of each of the genotypes listed below. (p. 131/133)

Homozygous Dominant - _____
Homozygous Recessive - _____
Heterozygous - _____
9. Define Mendelian Trait (p. 137):